



## RESOURCES TO PROMOTE *PEACE WITH CREATION*

PREPARED BY THE SECRETARIAT FOR SOCIAL AND INTERNATIONAL MINISTRIES  
THE JESUIT CONFERENCE USA

These resources were developed to support those Jesuit and Ignatian institutions that participated in the *Ignatian Peace Action 2009* and are continuing their ongoing Pledge to "Protect Creation and the Poor" (sponsored by the Catholic Coalition on Climate Change). These resources are also intended to help Jesuit universities, high schools, communities and parishes that plan to attend the Ignatian Solidarity Network's (ISN) 2010 Teach-In on Environmental Justice and Sustainability at Wheeling Jesuit University from March 5-8, 2010.

### Conferences, Presentations & Events

#### Current and Upcoming Conferences

- U.N. Climate Change Conference – Copenhagen, Denmark, **December 7-18, 2009**. This is the largest international gathering on climate change since the one in Kyoto Japan in 1997 where many countries (not including the United States) signed the Kyoto Protocol to the United Nations Convention on Climate Change and made commitments to reduce greenhouse gases. A framework for climate change mitigation beyond 2012 is the primary focus for Copenhagen.  
Several Jesuit, Ignatian-affiliated and Catholic organizations are participating in Copenhagen. Their web and blog sites are listed below:
  - Ignatian EcoNet's blog: <http://ignatianeconet.wordpress.com/>
  - "Catholics and Copenhagen": A Primer on Catholic Teaching on Climate Change from the Catholic Coalition on Climate Change, <http://catholicclimatecovenant.org/wp-content/uploads/2009/12/Catholics-and-Copenhagen-Primer.pdf>
  - Center of Concern blog: <http://www.coc.org/node/6473>
  - CIDSE (international alliance of Catholic development agencies): [http://www.cidse.org/Area\\_of\\_work/Climate\\_change/?id=1472](http://www.cidse.org/Area_of_work/Climate_change/?id=1472)
- The Bard Center for Environmental Policy will host a National Climate Seminar <http://www.bard.edu/cep/ncs/> -- a **bi-weekly**, national phone conversation featuring top climate scientists, political leaders, and policy analysts **starting November 18, 2009**. The seminars are available live to educators, students and citizens, by telephone at no

charge. The half-hour seminars will be held the first and third Wednesday of each month, at 3:00 p.m. Eastern, Noon Pacific.

- The Ignatian Solidarity Network will host its Spring Teach-In at Wheeling University on the topic of “Environmental Justice and Sustainability” from **March 5-8, 2010**. Follow this link for more information and to register [http://www.ignatiansolidarity.net/isn\\_view/servlet/EventItem?eventID=63](http://www.ignatiansolidarity.net/isn_view/servlet/EventItem?eventID=63)
- The Loyola House Retreat Centre at Guelph invites you to its Mysticism of the Earth 8-day Retreat, **July 23-31, 2010**. Come and be nourished by the beauty of the surrounding farmland and its natural surroundings. Retreatants, reflecting on their relationship with Earth, will be encouraged to experience God’s presence in Creation. For more information visit: [http://www.ignatiusguelph.ca/ecology/eco\\_retreat.html](http://www.ignatiusguelph.ca/ecology/eco_retreat.html)

### Resources from Past Conferences and Events

- "Many Heavens, One Earth: Faith Commitments for a Living Planet" -sponsored by Alliance for Religion and Conservation and UN Development Programme; hosted by Prince Philip (HRH the Duke of Edinburgh) - November 2-4, 2009
  - The Social Justice Secretariat at the Jesuit Curia in Rome participated in this meeting and presented a *Seven Year Plan for Generational Change for the Society of Jesus* garnered from information provided and commitments made by Assistancies around the world in preparation for the Jesuit General Congregation 35: [http://www.sjweb.info/documents/sjs/docs/Jesuit\\_7yearplan.pdf](http://www.sjweb.info/documents/sjs/docs/Jesuit_7yearplan.pdf)
  - For general information about the meeting, visit: [www.windsor2009.org](http://www.windsor2009.org)
  - Summary of the event by the Forum on Religion and Ecology: <http://fore.research.yale.edu/news/item/religious-leaders-hand-60-plans-on-climate-change-to-the-un/>
- Notre Dame University recently hosted a conference entitled, “Renewing the Campus: Sustainability and the Catholic University.” Access video and PowerPoint presentations at <http://green.nd.edu/education/renewing-the-campus>.

## Resources & Best Practices:

### Resource Centers and Programs

- The Catholic Coalition on Climate Change, <http://www.catholicsandclimatechange.org/>, provides a forum for Catholics to explore connections between faith and climate change. It also seeks to promote participation by working with Diocese, parishes, and

Catholic organizations in pursuit of prudent use of our resources and protection of the poor.

- The Catholic Climate Covenant <http://catholicclimatecovenant.org/> initiative of the Catholic Coalition on Climate Change and offers avenues for individuals, parishes, and universities to pray and learn about climate change, assess their impact on the planet, and act and advocate for new habits and policies regarding the environment.
- The United States Conference of Catholic Bishops (USCCB), Environmental Justice Program, <http://www.usccb.org/sdwp/ejp/>, calls Catholics to engage in activities that address environmental problems, particularly as they concern the poor. It offers resources for dioceses and parishes, including ideas regarding community outreach, youth education, and advocacy. It also provides examples of successful and on-going regional projects.
- Catholic Coalition for Children & Safe Environments (CASE) <http://www.usccb.org/sdwp/ejp/case/message.shtml>, is a coalition of major Catholic religious, health care, social service and policy organizations has joined together to build a Catholic constituency for children's health and a safe environment. The site offers information about public policy and advocacy and starting points for safeguarding children's health.
- The Center of Concern is a faith-based organization rooted in Catholic social teaching that collaborates with ecumenical and interfaith networks to promote justice, sustainable livelihoods and a renewed Earth. Their site includes information about their ongoing projects – of particular interest is their project on “ecology and development” <http://www.coc.org/ed> and their “Cultivate a Climate for Justice Campaign” (in partnership with Caritas Internacionales and CIDSE) <http://www.coc.org/ed/cultivate-climate-justice>. Their general site also offers a database of articles and publications related to ecological justice and sustainability. <http://www.coc.org/>
- Franciscan Action Network (FAN) has made “care for creation” one of its focus areas and as such maintains on-going education, advocacy and public media efforts to promote U.S. domestic and international efforts to establish policies that will safeguard creation. <http://www.franciscanaction.org/careforcreation>
- The National Catholic Rural Life Conference provides information for information concerning food security, ethical eating habits, rural development, and current agricultural policies on its website, <http://www.ncrlc.com>
- Interfaith Power and Light - is mobilizing a religious response to global warming in congregations through the promotion of renewable energy, energy efficiency, and conservation. Their website offers resources to religious congregations, a “climate bill fact sheet,” and information on how to get involved in your own state: <http://interfaithpowerandlight.org/>

- The Forum on Religion and Ecology's website, <http://fore.research.yale.edu/information/index.html>, contains educational links, information about recent publications, news, and upcoming events.
- Our Task, <http://ourtask.org/>, is an international network of young adults that advocates for change in government, spiritual, business, media, and scientific institutions as part of its effort to develop a plan of action to protect the Earth and our futures. The organization boasts an array of online resources and offers university teach-ins through its Ambassador Program.
  - EarthWiki <http://ourtask.wikispaces.com/> offers digestible summaries of leading experts' reports in its Earth Works section and potential strategies for addressing climate problems under Earth Strategies.

### University Centers

- Institute for Urban Environmental Risk Management, Marquette University, <http://www.marquette.edu/environment/>
- The Water Quality Center at Marquette University brings researchers, industry, and other clients together to solve problems related to lake, river, and groundwater quality and presents projects including bioaugmentation for enhanced anaerobic biotreatment of industrial wastewater, enhanced biotreatment of paper mill wastewater, anaerobic biotechnology for energy generation from waste, and enhanced nitrogen removal from municipal wastewater. [http://www.marquette.edu/engineering/pages/AllYouNeed/Civil\\_Environmental/Labs/WQC.html](http://www.marquette.edu/engineering/pages/AllYouNeed/Civil_Environmental/Labs/WQC.html)
- The Environmental Studies Program at Gonzaga' University, connects a community of faculty and students who bring the diverse perspectives of a liberal arts education to bear on issues of human interaction with the natural world. The University offers courses, speakers, and special events aimed at advancing the intellectual understanding of and practical solutions for environmental problems. <http://www.gonzaga.edu/Academics/Colleges-and-Schools/College-of-Arts-and-Sciences/Environmental-Studies/default.asp>
- Loyola University in New Orleans has a Center for Environmental Communication which seeks to educate students in the field of environmental communications, to stimulate communication among environmental stakeholders, to provide the public with fair discussion of environmental issues, and to be a resource to the media for environmental information. <http://www.loyno.edu/lucec/>
- The Center for Environmental Law and Land use is also hosted by Loyola University in New Orleans. Inaugurated on the anniversary of Hurricane Katrina, the CELLU seeks to become a leader in legal environmental education and service in the Gulf Region by offering resources concerning pollution control, and land use. <http://law.loyno.edu/environmentallaw-landuse/>

- Le Moyne College's Center for the Study of Environmental Change serves as a node for the coordination of educational, research and outreach activities related to the environmental effects of Earth's changing climate. The Center's focus is on soil formation, but it also offers links to action sites and information about research programs in Hawaii, Costa Rica, and Iceland.  
<http://www.lemoyne.edu/CENTERSOFEXCELLENCE/ENVIRONMENTALCHANGE/tabid/557/Default.aspx>
- The Environmental Studies Institute at Santa Clara University aims to increase student awareness about local and global environmental issues and to help students develop habits of living and decision-making that are more environmentally sustainable.  
<http://www.scu.edu/cas/environmentalstudies/>
- Center for Social Concerns, University of Notre Dame offers workshops for those interested in developing experiential, service and research-based learning programs for students by providing consultations and suggesting pertinent books and articles. CSC also issues a quarterly newsletter addressing topics such as sustainable building and global health. <http://centerforsocialconcerns.nd.edu/mission/cst/cst5.shtml>

## Best Practices

- The Catholic Coalition on Climate Change is collecting "real stories" of how catholic individuals, groups and organizations are living out the five tenants of the St. Francis Pledge to Protect Creation and the Poor. Visit <http://catholicclimatecovenant.org/real-stories/> to see how others are praying, learning, assessing, acting, and advocating to fulfill their commitment.
- The Oregon Province's Regional Sustainable Development Plan of Action is an excellent reference for parishes and communities looking to establish successful, ecologically sound programs. The plan establishes a definition of sustainable development and outlines criteria for planning and implementing projects.  
<http://www.nwjesuits.org/WhoWeAre/Colombia/PDF%20Files/Regional%20Sustainable%20Development--Plan%20of%20Action.pdf>
- Read about Jesuit Universities' efforts to increase sustainability on their campuses in the April 2009 issue of the Association of Jesuit Colleges and Universities' Connections, entitled "Sustainability on Our Campuses"  
[http://www.bc.edu/offices/sustainability/meta-elements/pdf/Connections\\_0904smal.pdf](http://www.bc.edu/offices/sustainability/meta-elements/pdf/Connections_0904smal.pdf)
- Start small groups like Boston College's Ecopledge that focus on ways to make schools greener and more sustainable institutions. Read more about this award winning student organization in "Person of the Year: the Ladies of Ecopledge," at <http://media.www.bcheights.com/media/storage/paper144/news/2008/05/01/News/Person.Of.The.Year-3360321-page4.shtml>.

- Boston College's Soaring to Sustainability is a great resource for schools and communities looking to develop sustainability programs.  
<http://www.bc.edu/offices/sustainability/home.html>
- Find out about "green roofing" in this article from the Boston Globe, "Kids learn a green roof makes for a clean harbor,"  
[http://www.boston.com/news/local/articles/2007/07/01/kids\\_learn\\_a\\_green\\_roof\\_makes\\_for\\_a\\_clean\\_harbor/](http://www.boston.com/news/local/articles/2007/07/01/kids_learn_a_green_roof_makes_for_a_clean_harbor/)
- Visit Notre Dame's office of sustainability homepage for a thorough and well-formatted overview of what the university is doing to make their campus more ecologically sound.  
<http://green.nd.edu/>
- Check out Gonzaga University's sustainability homepage with links to campus initiatives, recycling programs, news, academics & research, and stewardship. The site is an excellent example of the many steps universities and communities can take to make a positive impact on the environment.
  - The Notebook Project <http://www.gonzaga.edu/Student-Life/Get-Involved/Community-Action-and-Service-Learning/CCASL-programs/Environmental/the-notebook-project.asp> takes cereal box-type cardboard (pressed board) and used, one-sided paper, and binds them into notebooks that are sold at CCASL and the campus book store. Profits fund Earthbound.
  - Earthbound, <http://www.gonzaga.edu/Student-Life/Get-Involved/Community-Action-and-Service-Learning/CCASL-programs/Environmental/earthbound.asp>, is GU's student-run after school environmental education program in local elementary and middle schools.
- Read about St. John's University's award-winning sustainability initiative  
[http://www.stjohns.edu/pr\\_uni\\_091008.news\\_item@digest.stjohns.edu%2fabout\\_us%2fpr\\_uni\\_091008.xml?context\\_date=11/13/2009](http://www.stjohns.edu/pr_uni_091008.news_item@digest.stjohns.edu%2fabout_us%2fpr_uni_091008.xml?context_date=11/13/2009)
- Host a viewing of the video *Covenant: A Film about Faith in Action*, a short film about people of faith from diverse religious traditions coming together to fight for clean air from Interfaith Power and Light. In 2006, 19 conventional coal-fired power plants were proposed to be built in Texas and were being fast-tracked by the Governor. Covenant illuminates how a handful of religious leaders put their faith into action and helped organize a grassroots movement that eventually led to a reduction in proposed plants, which went from 19 down to 11. The video can be viewed on-line or you can request a free DVD copy for your congregation:  
<http://interfaithpowerandlight.org/2009/11/watch-covenant-online/>

## Research & Statistics:

- Pew Center on Global Climate Change, <http://www.pewclimate.org/global-warming-basics/>, offers "Global Warming Basics," an introduction to climate change, relevant facts and statistics, and answers children's questions about global warming.

- EnviroLink's page, <http://www.envirolink.org/index.html>, provides access to online environmental resources according to subtopics ranging from air quality to waste management
- Learn about the connection between employment and recycling in this brief overview entitled "Economy: The Recycling Connection."  
[http://www.wsra.net/UserFiles/docs/economyflyer\\_draft4.pdf](http://www.wsra.net/UserFiles/docs/economyflyer_draft4.pdf)

## Resources for Reflection, Learning & Action:

- **Pray**
  1. *Ecological Examen* by Joseph Carver, S.J.:  
[http://www.sjweb.info/documents/sjs/docs/EcologicalExamen\\_ENG.pdf](http://www.sjweb.info/documents/sjs/docs/EcologicalExamen_ENG.pdf)
  2. *The St. Francis Pledge to Care for Creation and the Poor*, has various prayer resources available on its website:
    - Prayers for Worship in the Parish (menu page):  
<http://catholicclimatecovenant.org/resources/suggested-prayers/>
    - Prayers Petitions and Biblical Readings for the Feast of St. Francis:  
<http://catholicclimatecovenant.org/resources/>
    - Homily suggestions: <http://catholicclimatecovenant.org/wp-content/uploads/2009/09/Homily-Suggestions-for-Feast-of-St.-Francis.pdf>
  3. *Reflections on Water* <http://storygroups.org/pdf/18thAnnotTxt.pdf> is an adaptation of the Spiritual Exercises focused on water. Published by the Christian Life Community, this guide is meant to provide opportunities for communal reflection on concepts like structural sin, suffering, and resurrection as they relate to water.
  4. *A Day of Prayer: A Faith Reflection on Climate Change* is a resource originally developed by the Carmelites for World Environment Day in June 2009, but is still quite relevant and useful to those who may wish to develop a prayer service for their group: [http://catholicclimatecovenant.org/wp-content/uploads/2009/04/worlddayofprayer6\\_5\\_09.pdf](http://catholicclimatecovenant.org/wp-content/uploads/2009/04/worlddayofprayer6_5_09.pdf)
  5. "Experiencing the Divine in Creation," by James Profit, S.J., Executive Director of the Ignatius Jesuit Centre at Guelph is a prayerful reflection on experiencing the spiritual within the natural world:  
<http://www.ignatiusguelph.ca/ecology/docs/experiencing.pdf>
  6. The Ignatian Peace Action (originally held from Easter to Pentecost) invited Jesuit communities, ministries and institutions to pray for peace with creation. Parishes, schools, and organizations are still encouraged to utilize resources and the Prayer for the Environmental Common Good found on the website to dedicate a day of prayer to this important theme:  
<http://www.jesuit.org/SocialJustice/WarandViolence/IPA/default.aspx>
  7. The Center of Concern's Education for Justice Program maintains a list of prayers for the environment on their website. You must be a member to view:



<http://www.educationforjustice.org/node/3101/view/268,270,278,276,269,272,293,271,273,274,325/or/Prayers%20for%20the%20Environment>

8. The Augustinian Secretariat for Justice and Peace in Rome has developed two Prayer Services for World Environment Day (June 5)

<http://www.midwestaugustinians.org/justpaxworldenviropay.html>

- **Learn**

1. *Climate Change FAQs*  
[http://www.franciscanaction.org/Upload\\_Module/upload/FAQ--CCCC.pdf](http://www.franciscanaction.org/Upload_Module/upload/FAQ--CCCC.pdf)
2. *The Science of Global Climate Change*, <http://catholicclimatecovenant.org/wp-content/uploads/2009/04/the20science20of20global20climate20change1.pdf>, is an overview from the USCCB's *Faithful Stewards* resource material.
3. *This is Your Home* is a three part PowerPoint presentation that outlines the impacts of climate change, our faith responses, and suggests actions.  
[http://www.ihmsisters.org/www/Justice\\_Peace\\_and\\_Sustainability/climatechange.asp](http://www.ihmsisters.org/www/Justice_Peace_and_Sustainability/climatechange.asp)
4. C4C- *Franciscan Care for Creation* is an adult formation program designed to help parishioners address ecological issues. For more information visit <http://www.franciscanaction.org/c4cprocess> or email [creation@franciscanaction.org](mailto:creation@franciscanaction.org)
5. *Climate and Church: How Global Climate Change will Impact Core Church Ministries* by the National Council of Churches' Eco-Justice Program explains the relationship between climate change, disaster relief, refugee resettlement, and food security issues: <http://nccecojustice.org/>.
6. *Religious Studies in Secondary Schools* offers teaching aids, syllabi, and other valuable resources for developing ecology courses through its website <http://www.rsiss.net/rsissfore.html>.
7. The *Association for the Advancement of Sustainability in Higher Education's* provides resources, professional development, and a network of support to enable institutions of higher education to model and advance sustainability in everything they do, from governance and operations to education and research. For more information or to join the association, visit: <http://www.aashe.org/>
8. The *Environmental Justice Resource Manual*, published by the [National Federation for Catholic Youth Ministry](#), provides parishes, schools and diocesan groups with prayer experiences, reflection on Catholic Social Tradition, meditations and other activities that foster a rich exploration of our faith's tradition respect for all creation. Order this resource through
9. Catholic Relief Services' *Going Global with Youth* program offers educators tools designing curricula concerning several issues affecting the world including *Stewardship and Care of Creation*. Their website provides guides and activities to facilitate student engagement on issues such as environmental justice, water, and environmental education, as well as offering links to faith-based environmental resources: <http://education.crs.org/stewardship/>
10. *Care for all Creation* is a six session program offered by Intercommunity Peace & Justice Center to help parishes explore the connection between faith and



stewardship. The process includes prayer, education, Catholic social teaching, analysis and discussion. It covers topics such as global warming, water, social, economic and environmental dependence and greening parishes. You can order the program through IPJC's website at

<http://www.ipjc.org/publications/creation.html>.

11. *Protecting Human Life and Caring for Creation: Why Protecting Unborn Children in Their First Environment Matters* is a DVD with discussion and study guide. To get your free copy of the DVD, please send your request to

[ejpfeedback@usccb.org](mailto:ejpfeedback@usccb.org)/ Full study guide available at

<http://www.usccb.org/sdwp/ejp/case/studyguide.shtml>

12. *Exploring the Environment*, [www.cotf.edu/ete](http://www.cotf.edu/ete), sponsored by NASA and the Center for Educational Technologies at Wheeling University is a an educational program designed to teach students about the environment through problem-based learning

13. *Coping with Water Scarcity*

<http://www.unwater.org/downloads/waterscarcity.pdf> is a brief report issued by the UN Water Thematic Initiatives office that presents insights concerning the impact of water scarcity in developing countries.

- **Assess**

1. *Low Impact Living's Environmental Impact Calculator*, <http://www.lowimpactliving.com/pages/impact-calculator/impact-calculator>, "it shows not only the carbon footprint but also energy, water, wastewater, trash, and storm water runoff footprints of your home and lifestyle. In addition, it recommends projects based on your specific inputs that can save you money, reduce your environmental impact or in many cases both at the same time!"
2. *Cool Congregations* offers an on-line calculator to estimate your congregation's carbon footprint. It offers a snapshot of your carbon footprint, allowing you to look at the best places to lower your footprint and become more energy smart. (They also offer a calculator for households):  
<http://www.coolcongregations.com/>
3. *Infinite Power's Energy Calculators & Software*, <http://www.infinitepower.org/calculators.htm>, allows you to develop a personal energy consumption profile while learning about energy production.
4. *Ecological Footprint Quiz* from EarthDay.net helps young people measure their individual impact on nature based on personal habits and place of origin.
5. Hamilton County Environmental Services, part of the Ohio Environmental Protection Agencies, offers "Summa Canisters" to people who have an air quality complaint. The canister can be used to get an instant air quality sample. After taking the reading, ECES sends an inspector to collect the sample and to investigate the cause of the problem. Check with your local Environmental Protection Agency to see if they have a similar program:  
<http://www.hcdoes.org/airquality/pdf/Summa%20Canister%20brochure.pdf>

- **Act**

1. Reduce, reuse, recycle – learn more about what you can do to live the 3 R's at:  
<http://www.epa.gov/waste/conserve/rrr/index.htm>
  2. Visit the Catholic Coalition for Climate Change's Take Action page  
[http://www.catholicsandclimatechange.org/take\\_action.html](http://www.catholicsandclimatechange.org/take_action.html)
  3. Learn how to reduce your carbon footprint and buy offsets for through organizations like <http://www.nativeenergy.com/pages/greensburg/517.php>, <http://www.carbonfund.org/>, and <http://www.terrapass.com/?gclid=CJGRvailleZ4CFRshnAodaTABqw>
  4. Organize programs like Rockhurst University's Polar Walk Week of Service that raises money for weatherization projects in local communities  
<http://www.rockhurst.edu/studentlife/activities/organizations/polar.asp>
  5. Begin a low-income weatherization project of your own with help from the U.S. Department of Energy and complementary state programs:  
[http://apps1.eere.energy.gov/state\\_energy\\_program/topic\\_definition\\_detail.cfm/topic=109](http://apps1.eere.energy.gov/state_energy_program/topic_definition_detail.cfm/topic=109)
  6. Start your own replanting projects like the Plant on Old Growth Forrest Project <http://www.oldgrowthforest.ca/> sponsored by the Ignatius Jesuit Centre of Guelph (Canada).
  7. Develop an integrated approach to addressing climate issues at the university level using Second Nature's resources. <http://www.secondnature.org/>
  8. Start an organic garden modeled after McQuaid Jesuit High School's Biodiversity Project <http://www.biodiversityproject.com/>. Check out Boston College's Community Garden Annual Report <http://www.bc.edu/clubs/realfood/CultivatingChange.pdf>, for information regarding budgeting and planning.
- **Advocate**
    1. Visit *Caritas' Grow Climate Justice* page  
[http://www.caritas.org/activities/climate\\_change/action.html](http://www.caritas.org/activities/climate_change/action.html) and learn about the campaign to unite Catholics around the world to advocate for a just climate agreement.
    2. Contact your senator to support Protect the Poor in Climate Legislation,  
<https://secure.crs.org/site/Advocacy?pagename=homepage&id=603&JServSessionIdr003=gchrubrp02.app245b>
    3. Join the *Intercommunity Peace & Justice Center's Legislative Action Alert Network*, <http://capwiz.com/ipic/home/>, to help pass climate legislation and receive important updates.
    4. Learn about local efforts through the *National Association of Catholic Conference Directors*, <http://www.nasccd.org/>.
    5. Receive action alerts from the USCCB,  
<http://www.usccb.org/sdwp/subform.shtml>.
    6. Join [www.350.org](http://www.350.org) -- an international movement to unite the world around solutions to the climate crisis. The focus is on the number 350--as in parts per million -- because it's the level scientists have identified as the safe upper limit for CO<sub>2</sub> in our atmosphere.

7. Young people can join local chapters of Powershift movement (an off-shoot of the Energy Action Coalition) to demand bold action on climate change and energy, including rebuilding the economy with green jobs, clean energy, cutting carbon in line with what science demands: <http://www.powershift09.org/>

### Statements, Letters and Articles:

- United States Conference of Catholic Bishops (USCCB)
  1. "Natural Resources and Our Catholic Response,"  
[http://www.usccb.org/sdwp/globalpoverty/pdfs/Natural\\_Resources.pdf](http://www.usccb.org/sdwp/globalpoverty/pdfs/Natural_Resources.pdf)
  2. "Renewing the Earth: An Invitation to Reflection and Action in Light of Catholic Social Teaching," (1991)  
<http://www.usccb.org/sdwp/ejp/bishopsstatement.shtml>
  3. "Global Climate Change: A Plea for Dialogue, Prudence, and the Common Good," (2001) <http://www.usccb.org/sdwp/international/globalclimate.shtml>
- Franciscan Action Network (FAN) has developed a "Message to Congress" outlining the principles they hope to see incorporated in any climate change legislation:  
<http://www.franciscanaction.org/climatemessage>
- Pope Benedict XVI's Caritas in Veritate,  
[http://www.vatican.va/holy\\_father/benedict\\_xvi/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20090629\\_caritas-in-veritate\\_en.html](http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_en.html), discusses ecology in chapter 4, "The Development of People['s] Rights and Duties [To] The Environment"
- Pope Benedict XVI November 2009 message to the World Food Summit links hunger and climate change: <http://zenit.org/article-27563?l=english>
- Pope Benedict XVI's September 2009 message to the Zaragoza Expo on water  
<http://www.zenit.org/phpdf.php>
- On November 5, 2009, the Irish Bishops' Conference launched a new pastoral reflection "The Cry of the Earth" addressing our Christian responsibility to care for the environment:  
[http://www.catholicbishops.ie/index.php?option=com\\_content&view=article&id=1560](http://www.catholicbishops.ie/index.php?option=com_content&view=article&id=1560)
- *This Land is Home to Me*  
<http://www.catholicconferencewv.org/pdf/ThisLandIsHome.pdf> is a pastoral letter issued by the West Virginia Catholic Conference that offers a reflection on the competition between economic forces and care for the land and the poor.
- *At Home in the Web of Life*  
<http://www.catholicconferencewv.org/pdf/AtHomeintheWebofLife.pdf> is a pastoral

message on sustainable communities in Appalachia that is in many ways a follow-up to *This Land is Home to Me*. It examines ways of creating and caring for sustainable communities.

- Bishop William Skylstad's "Stewards of Creation: A Catholic Approach to Climate Change," in *America, The National Catholic Weekly*, April 20, 2009:  
[http://www.americamagazine.org/content/article.cfm?article\\_id=11600&o=34800](http://www.americamagazine.org/content/article.cfm?article_id=11600&o=34800)
- "Protecting Low-Income People While Protecting the Planet from Climate Change"  
<http://www.chn.org/humanneeds/090511c.html> is a Human Needs Report article issued by the Coalition on Human needs that evaluates potential climate legislation in the US.
- "We Live in a Broken World: Reflections on Ecology," *Promotio Iustitiae*, No.70, April 1999. [http://www.sjweb.info/documents/sjs/pi/docs\\_pdf/PJ070ENG.pdf](http://www.sjweb.info/documents/sjs/pi/docs_pdf/PJ070ENG.pdf)
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**Please direct additional resources, edits or questions to:**

Amy Newlon, Social and International Ministries  
The Jesuit Conference USA, 1016 16<sup>th</sup> Street, NE  
Washington, DC 20036  
[anewlon@jesuit.org](mailto:anewlon@jesuit.org)  
202-462-0400



New England Province of Jesuits | PO Box 9199 | Watertown, MA 02471-9199  
617-607-2800 | [www.sjnen.org](http://www.sjnen.org)